

# ANet ELA Action Plan

Format (How will you deliver instruction?): Whole Group, Small Group, Video, Close Reading, teacher pay teacher (PowerPoint)

Standard Assessed / Focus of Instruction: RL.5.1

Specific Concept / Skill	Type of Text	Plan for Post-Assessment Instruction (who, what, when, and how)	Re-Assessment to Measure Outcome	IA	RA
Interpreting	Realistic Fiction	<ul style="list-style-type: none"> <li>Specify which students need re-teaching</li> <li>Describe instructional strategies to be used (different from previous)</li> <li>Identify dates and times of action plan implementation</li> <li>Indicate ongoing opportunities for practice</li> <li>How will I emphasize this in shared reading and small group/independent reading?</li> </ul>			
Characteristics of Text	What text do I have that is similar?	<p>Nov 30<sup>th</sup> - Dec 4<sup>th</sup> (All students)</p> <p>Monday - Reshow Inference PowerPoint</p> <p>Tuesday - Reteach ANET Passage</p> <p>Thursday - Inference Task Cards</p> <p>Fri - Post Test</p> <p>- Students will continue identify inference in texts.</p>	Dec 4 <sup>th</sup> - Inference Post-Test (ANET Paired Passage)	0:11 %8 0:16 %40 #17 16%	0:1 %61% 0:2 %51% 0:3 %44% 0:4 %57%
Characteristics of Text	What text do I have that is similar?				
- cultural text - text with inference - Madison complex text	- ANET Twin Passages (Paired)				

### Submission Checklist

Evidence of Action Plan embedded in lesson plan (Date(s) & time):

Item Analysis attached

Teacher: *Mrs. Guller*

Subj.: ELA