

Format (How will you deliver instruction?):

Small Group/Whole Group/ Video/ Mini Lessons

Standard Assessed	Specific concept/ application/ skill	Plan for Post-Assessment Instruction (who, what, when, and how) <ul style="list-style-type: none"> Specify which students need re-teaching Describe instructional strategies to be used (different from previous) Identify dates and times of action plan implementation Indicate ongoing opportunities for practice 	Re-Assessment to Measure Outcome
5.NBT.A	<p>Use place value understand to round decimals to any place.</p> <p>Students will be able to identify place value to the right of the digit.</p> <p>Students will be able to understand when the left digit is 5 or greater, they need to round up.</p>	<p>All students need to be re-taught</p> <p>These skills will be taught the week of 11/16 – 11/20</p> <p>Monday – Whole group mini lesson. Teacher will review skill with class.</p> <p>Tuesday – Watch video – Teacher will play video on Khan Academy of rounding to digits using decimals.</p> <p>Wednesday – Rounding Stations – students will practice their rounding skills in small group at stations.</p> <p>Thursday – Review rounding skills. Assign: Practice Page.</p> <p>Friday – Post Assessment</p> <p>***Students will review these skills on Study Island.</p>	<p>Question 1</p> <p>73% correct</p> <p>Question 2</p> <p>76% correct</p> <p>Question 3</p> <p>42% correct</p>

Submission Checklist

____ Evidence of Action Plan embedded in lesson plan (Date(s) & time: _____)

____ Item Analysis attached

Teacher:

Jean Quagliotto

Subject:

Math